

School Fact Sheet, 2008–2009

STOCKTON UNIFIED SCHOOL DISTRICT

Fillmore Elementary

ADDRESS: 2644 East Poplar St., Stockton, CA 95205 **PHONE:** (209) 933-7185

PRINCIPAL: Tanisha Brannon **GRADE RANGE:** K–8 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	40	32	21
Students per teacher	20	21	20
Average years of teaching experience	7	11	12
Teachers with one or two years of teaching experience	29%	17%	12%
Full credential holders	95%	94%	96%
Trainee credential holders	5%	7%	3%
Emergency permit holders	0%	1%	1%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent K–8 schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of seven years of teaching experience to their classes. About 95 percent have a full credential. Statewide about 96 percent of K–8 school teachers hold this credential.

Average Class Sizes

GRADE	OUR SCHOOL	COUNTY AVG	STATE AVG
Kindergarten	18	20	19
First grade	19	19	19
Second grade	19	19	19
Third grade	21	20	20
Fourth grade	22	28	27
Fifth grade	27	29	28
Sixth grade	31	29	28
COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	21	24	24
History/social science	28	27	27
Math	28	26	25
Science	33	28	28

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent K–8 schools only.

Average class sizes in our elementary grades vary from a low of 18 students to a high of 31 students. In our middle school grades, the average class size of core courses ranges from 21 to 33 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	809	663	426
English Learners	44%	27%	25%
Low-income students	92%	63%	56%
Students whose parents attended/graduated college	22%	55%	58%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent K–8 schools only.

The factors above may affect students' performance in school.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. For more information, contact the district at:

Stockton Unified School District
701 North Madison St.
Stockton, CA 95202
(209) 933-7000

To view this report and the reports of other schools in our district online, please visit our Web site at:
<http://www.stockton.k12.ca.us/>

This data is current as of September 2009 but is subject to change. Facts about teachers and students are from the census of early October 2008. Testing data is based on tests taken in the spring of 2009. The CDE issued API and AYP results in September 2009.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
English/Language Arts (Reading and Writing)			
Our school	34%		
Calif. K–8 schools	54%		
Math (excluding Algebra)			
Our school	42%		
Calif. K–8 schools	57%		
Algebra			
Our school	19%		
Calif. K–8 schools	44%		
History/Social Science			
Our school	6%		
Calif. K–8 schools	41%		
Science			
Our school	27%		
Calif. K–8 schools	53%		

SOURCE: The scores for the California Standards Tests are from the spring 2009 test cycle. State averages represent K–8 schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 698, compared with 793 for the average K–8 school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met 12 out of 17 criteria for yearly progress. Because we fell short in five areas, we did not make AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	No
Met growth target for prior school year	No	Met schoolwide test participation rate	Yes
API	698	Met schoolwide test score goals	No
Growth attained from prior year	+8	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	Yes	Met subgroup* test score goals	No
		Met API for AYP	Yes
		Program Improvement school	Yes

SOURCE: API growth score, 2009 test cycle. API and AYP current as of September 2009.
* Numerically significant groups, such as English Learners and ethnic groups, with separate API and AYP goals.
N/A Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.



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